

Summer Learning for Upcoming 5th Grade Students – Reading/Writing/Social Studies (Internet Access Needed)



Each Week this Summer

1. Sign into Clever.
2. Go to Social Studies Weekly 4th Grade – We are starting where your teacher left off and getting you ready for what starts in 5th Grade.
3. Throughout the week read the assigned magazine articles and take the mini quiz after each article. Feel free to use the audio version and videos as well.
4. Complete the review questions on your own paper.
5. Complete the Let's Write section on your own paper.
6. Keep all your work together to give to next year's teacher when you get to 5th Grade.

Schedule of Lessons

1. **Week 1** – May 25-29, 2020 Social Studies Weekly Week 20 – The North
2. **Week 2** – June 1-5, 2020 Social Studies Weekly Week 21 – The Antebellum South
3. **Week 3** – June 8-12, 2020 Social Studies Weekly Week 22 – Slavery and Abolition
4. **Week 4** – June 15-19, 2020 Social Studies Weekly Week 23 – Slavery: The Issue that Divided the Nation
5. **Week 5** – June 22-26, 2020 Social Studies Weekly Week 24 – Fort Sumter
6. **Week 6** – June 29-July 3, 2020 Social Studies Weekly Week 25 – The Anaconda Plan, and The Leaders of the Nation
7. **Week 7** – July 6-10, 2020 Social Studies Weekly Week 26 – Battles of the Civil War
8. **Week 8** – July 13-17, 2020 Social Studies Weekly Week 27 – Women in the Civil War
9. **Week 9** – July 20-24, 2020 Social Studies Weekly Week 28 – Lincoln Acts and Speaks
10. **Week 10** – July 27-31, 2020 Social Studies Weekly Week 29 – The Aftermath

There are three more lessons for all those Superstar Achievers who want to complete them:

Week 30 – Reconstruction Hits a Snag

Week 31 – Reaching a Compromise

Week 32 – Rights and Amendments

Summer Learning for Upcoming 5th Grade Students – Reading/Writing/Social Studies

(No Internet Access Needed)

Name _____


Teacher _____

Directions

In this lesson, you are going to read a story called “Avalanche!” and an article called “How to Be Safe in Ice and Snow.” You will answer questions and write about what you have read. You may look back at the passages as often as you like.


Avalanche!

By Lynda La Rocca • Illustrated by Ken Stetz

1. “Look out!” I shouted. “An avalanche!”
 2. Dad turned as the huge wall of snow roared down the mountainside—straight at him. “Run!” he screamed.
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3. My little brother, Kevin, and his friend Alan skied safely out of the path of the avalanche on their cross-country skis. But Dad and I were wearing snowshoes. We couldn't move as quickly.
 4. When the snow started sliding, I turned awkwardly and tried to run in my clumsy snowshoes. The next thing I knew, I felt as if I'd slammed into a brick wall. Snow covered me, filling my mouth and eyes. Gasping and coughing, I “swam” with the slide, keeping both arms in front of me, trying desperately to stay on top of the billowing mass of snow.

5. As suddenly as it began, the avalanche was over. I was trapped up to my neck in cold, hard snow. I couldn't move.
6. Kevin and Alan hurried to me. “Dad's gone,” Kevin sobbed. I saw him get buried.”
7. “He's not gone. Dig me out and we'll find him.” I hoped I sounded calmer than I felt.
8. Kevin and Alan unhooked the small shovels we carried for emergencies like this. Avalanches are common in the rugged, high mountains of Colorado. Whenever we hike or ski into the mountains in the winter, we always come prepared.
9. “Hurry!” I urged. “There's not much time!”
10. They worked hard, and soon I was free. My snowshoes were still on my feet. The back country was still beautiful. The snow sparkled in the sun—but now Dad was buried beneath it.
11. I was afraid there might be another avalanche, so I told Kevin and Alan to wait while I staggered up the mound of fallen snow.
12. I got out my avalanche beacon. That's a special safety device carried by back-country skiers and snowshoers. Dad was wearing one, too. The beacon is like a little radio, with its own transmitter and receiver. The beacon transmits a steady *beep, beep* signal. The louder the beeps are, the closer the rescuer is to the person buried under the snow.

13. I turned on my receiver and scanned the surface quickly but carefully. Every second was important. Without air, Dad would suffocate. When I heard a faint *beep*, I moved toward the signal. My receiver showed I was getting closer.
14. "Here!" I shouted, dropping down and digging frantically with my hands. Kevin and Alan joined in with their shovels. Under more than a foot of snow, we uncovered the top of Dad's head.
15. Dad had been buried at least fifteen minutes.
16. "Quick—uncover his face!" I cried. We clawed at the snow.
17. Dad's eyes were closed. His gloved hand was cupped in front of his mouth and nose. That created an air pocket. But was it enough air?
18. "Dad!" I slapped his cheeks gently. "Wake up! Please!"
19. Dad's eyelids fluttered. He was alive!
20. "Chris," he murmured. "You're safe. Where are the others?"
21. "Here, Dad," Kevin said. "We're going to get you out."
22. And we did. Dad didn't seem hurt, but he was very cold and weak. His snowshoes were gone, so he couldn't walk in the deep snow. I used my snowshoes to make a trail. Kevin, Alan, and Dad followed. We struggled to the shelter of some pine trees.
23. Kevin and I made a smoky fire with pieces of damp wood. Dad needed the fire to warm up. His teeth were chattering, and he was shivering. We also hoped someone would see the smoke and rescue us. But after a few minutes, I knew we couldn't afford to wait to be rescued.

24. "Kevin, Alan, huddle close to Dad so he stays warm, OK?" I said. "And keep the fire burning. I'm going for help."
 25. "Y-y-you c-c-can't go alone," Dad protested.
 26. "I have to," I replied. "You have hypothermia." That's when the body temperature drops dangerously low. It's very serious. People can die from it. "I'll follow the trail we made coming in. I'll be all right." I had to be.
 27. I'd trudged through the snow for almost a mile when I heard the drone of snowmobiles. "Here! Over here!" I yelled. "Help!"
 28. Three snowmobiles came into view.
 29. "My dad was caught in an avalanche. We dug him out, but he's cold and too tired to walk," I reported breathlessly.
 30. "Hop on," one driver said. We sped to our campsite.
 31. The snowmobilers turned out to be members of a search-and-rescue squad. They're trained to help people who are stranded, injured, or lost in the mountains.
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32. "How did you know we needed you?" I asked as they bundled Dad into blankets.
 33. "Two people were skiing the ridge above you," a squad member explained. "Their weight probably triggered the avalanche. They saw your dad get swept away, and they went for help."

34. “Did they see Chris get buried, too?” Kevin asked.

35. “You were buried?” Dad asked quietly.

36. “Up to my neck,” I said.

37. “We rescued Chris,” Kevin explained.

38. “Yeah,” Alan echoed. “And then Chris found you.”

39. A squad member patted my back. “Nice work.”

40. “Thank you,” Dad whispered, nodding at me.

41. As the snowmobiles headed down the mountain, I glanced back at the gigantic snowslide. I knew that from now on, I’d look at the snowy mountains with a lot more respect. I’d be extra careful, but I’d also be more confident—thanks to our lesson on the mountain.

1. The chart below lists two of Chris’ character traits. Complete the chart by writing details from the story that show how Chris is calm and courageous.

Avalanche!

Chris’ Character Trait	Support Details from the Article
Calm	
Courageous	

2. How is Dad’s problem in the story resolved? Use details from the story to explain.

HOW TO BE SAFE IN ICE AND SNOW

1. Your dream finally came true. It was announced on the radio **and** on TV. It's a snow day! School's closed for the whole day, and that means it's time for one thing: going outside to have fun in the snow.
2. Winter is a really fun time of year - it's great to have snowball fights, build snowmen, and construct igloos. But while you're out having fun, you have to know how to be safe. When it's cold outside and you're not prepared, you can feel uncomfortable or even downright rotten. But lucky for you, learning how to stay safe is a breeze!

LOVE THOSE LAYERS

3. Dressing in layers is the best way to stay warm and toasty in the cold, because you can start out with lots of clothes to keep you warm and then peel them off once you start to heat up. Depending on where you live and how cold it is, some kids may need more layers, some less. But if you're in doubt, go for more layers to start - they can always come off later. (Whatever you do, always leave your coat on - that's one layer that should stay!)

GRAB THAT HAT

4. You're all bundled up and ready to go, but are you forgetting something? Pull a hat onto your head! You'll stay much warmer with a hat than without one - tons of body heat escapes right from your head. Scarves, face masks, and earmuffs are also great at covering you up so you'll stay comfortable longer. And don't forget mittens or gloves - the waterproof kind are best if you know you'll be playing around a lot in the snow. Keeping your hands warm

and dry is important because fingers are sensitive to the cold.

TAKE IT EASY

5. Sometimes if you're out having fun, it's easy to forget to pay attention to your body. But if your body temperature drops even 4 or 5 degrees while you're outside, it can make you feel crummy. That's why you need to be alert to your body's signals. If you're starting to shiver or your teeth are chattering, it's a message from your body that you need to head inside. And if you ever feel dizzy or weak, those are sure signs that you have to take it easy indoors for a while.

FIGHT THAT BITE

6. If you're outside on a very cold day and you're not wearing enough protective clothing, you could be in danger of getting **frostbite**. Frostbite is when the body's tissues freeze, and it usually happens to skin that is exposed (like your face or your ears) or to parts of the body like your fingers or toes. If you're ever outside and you can't feel your fingers, toes, cheeks, ears, or nose, it may be a sign of frostbite.
7. If you think even for a second that you might have frostbite, go indoors and **tell an adult right away**. In the meantime, wiggle the part as much as you can - this will make more blood go to the area. If it's possible, hold the part against another area of your body that's warm - like holding your fingers on your stomach, for example. Finally, if you ever think you have frostbite, **never** stick the frostbitten part in hot water or hold something hot against it.

3. According to the article, what are two ways you can keep yourself safe in the ice and snow? Use details from the article to support your answer.

4. Think about Chris and his family in “Avalanche!” Explain how the information in the article “How to Be Safe in Ice and Snow” would be helpful to Chris and his family. Then describe the things Chris and his family did to stay safe during the avalanche. Use details from both “Avalanche!” and “How to be Safe in Ice and Snow” to support your answer. Use a separate sheet of paper.

- Explain how the information in the article would be helpful to Chris and his family.
- Explain what things Chris and his family did to stay safe during the avalanche.
- Use details from both the story and the article to support your answer.
- Check your writing for correct spelling, grammar, and punctuation.

Use the blank space below to plan your writing.